## The University of Jordan School of Engineering



Textbook (26)

Department	Course Name	Course Number	Semester
Mechanical Engineering	Engineering Graphics and Descriptive Geometry	0904131	

## **2019 Course Catalog Description**

Drawing equipment and use of instruments. Lettering, Geometric construction, Sketching and shape description. Basic descriptive geometry, Developments and intersections. Axonometric, oblique and perspective drawings, Multiview projection, Principal views, Conventional practice, and sectional views. Auxiliary views. Dimensioning techniques. Parallel: Introduction to computer drawing, Drawing aids, Geometrical construction, and the appropriate commands of text, editing, plotting, sections, layers, pictorial views, and dimensioning. Auxiliary views.

Auxiliary	views.								
				Instructors					
Name			E-mail	Section	Office Hours	Lecture Time			
		1		Text Books					
			Text bo		Text be				
Title					The fundamentals of Engineering Drawing and Graphic Technology				
Author(s)	)		James Earle		Thomas E. French and Charles J. Vierck				
Publisher	, Year, E	dition	Prentice Hall, 2003, 11th Edition McGraw Hill Book			pany, 2010, 4 <sup>th</sup> Edition			
				References					
2. Get 3. Gra			ineering Graphics with AutoCAD 2014, James D. Bethune. ting Started, AutoCAD 2014, Autodesk. phic Science and Design, French, Vierck and Foster. criptive Geometry, Pare, Loving, Hill and Pare, Prentice Hall, 1996.						
Journals			ring Design Graphics Jo						
Internet l	inks	https://v	www.autodesk.com/educ	ation/free-software/a	<u>utocad</u>				
				Prerequisites					
Prerequis	sites by to	pic							
<b>Prerequisites by course</b>									
Co-requis		ourse							
Prerequis	site for		Machine Drawing (0904233) (Mechanical Engineering Students)						
				<b>Topics Covered</b>					
Lecture				Topics		Chapter in Text			
			action to Engineering Gr		<i>Textbook</i> (10, 11)				
			g AutoCAD and Setting						
2	Manual	Textbook (12)							
	ACAD:								
3	Manual	Textbook (13)							
	ACAD:	<b>5</b> 1 1 (1 f)							
4-5			view Drawings and Orth		Textbook (14)				
			-lines, Layers and Hatch		T 1 1 (16)				
6			pering Sections and Hatching g Information and Inquires			Textbook (16)			
			al Drawings and Dimens		Tarthack (20, 25)				
7-8	ACAD:		<i>Textbook</i> (20, 25)						
9		Textbook (27, 28)							
7		ve Auxiliary Views	1 exiduok (21, 20)						
10-11			ction to 3D modeling le Lines, Planes and App	Textbook (26)					
10-11		_	Vireframe and Surface N		1 CMOOOK (20)				
	A CAD	C 1: 1 F							

ACAD: Solid Editing, Slice and Dimensioning

ACAD: Construction of 3D-Orthograhic Views

Manual: Perpendicularity and Angularity

12

SOS   Course Outcomes to ABET Student Outcomes				Ma	nning of Cour	se Outcomes to	n ABET S	Stude	ent Outcome	S				
1. Appropriate mastery of the knowledge, techniques, skills, and modern tools of the discipline. 2. An ability to apply creativity in the design of systems, components, or appropriate to prograt objectives. 4. Develop and ability to communicate graphically using various engineering tools including a moder computer graphics package.    Evaluation	SOs			1120	pping of cour									
2. An ability to apply creativity in the design of systems, components, or appropriate to program objectives. 4. Develop and ability to communicate graphically using various engineering tools including a moder computer graphics package.    Evaluation														
4. Develop and ability to communicate graphically using various engineering tools including a moder computer graphics package.    Evaluation														
Evaluation	7													
Session   Sess		4. Develop and ability to communicate graphically using various engineering tools including a modern												
AutoCAD Quizzes 10% Middern Manual Drawing Exam 15% Middern Manual Drawing Exam 15% Middern Matural Drawing Exam 15%  Contribution of Course to Meet the Professional Components  This course is one of the first opportunities for engineering students to encounter the fundamental principles of design oroblem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.  Relationship to Student Outcomes  SOS 1 2 3 4 5 6 7  Availability		con	nputer g	graphics	package.									
Manual Drawing Class work, Homework and Quizzes  AutoCAD Quizzes  Midterm Anual Drawing Exam  15%  Midterm AutoCAD Exam  15%  Contribution of Course to Meet the Professional Components  This course is one of the first opportunities for engineering students to encounter the fundamental principles of design or oblem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.  Relationship to Student Outcomes  SOS 1 2 3 4 5 6 7  Availability  Relationship to Mechanical Engineering Program Objectives (MEPOs)  MEPO1 MEPO2 MEPO3 MEPO4 MEPO5  ABET Student Outcomes (SOs)  An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics  An ability to apply engineering design to produce solutions that meet specified needs wit consideration of public health, safety, and welfare, as well as global, cultural, social, environmenta and economic factors  An ability to recognize ethical and professional responsibilities in engineering situations and mak informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts  An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use						Evaluat	ion							
AutoCAD Quizzes   10%   Midterm Anual Drawing Exam   15%   Midterm AutoCAD Exam   15%   Final Exam   50%    Contribution of Course to Meet the Professional Components  This course is one of the first opportunities for engineering students to encounter the fundamental principles of design roblem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.  Relationship to Student Outcomes  SOS							E	xpec	ted Due Dat	e	1	Weight		
Midterm Manual Drawing Exam  Midterm AutoCAD Exam  Contribution of Course to Meet the Professional Components  This course is one of the first opportunities for engineering students to encounter the fundamental principles of design or problem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.  Relationship to Student Outcomes  SOS 1 2 3 4 5 6 7  Availability				ss work	, Homework a	nd Quizzes								
Final Exam  Contribution of Course to Meet the Professional Components  This course is one of the first opportunities for engineering students to encounter the fundamental principles of design or oblem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the orograms of engineering students.  Relationship to Student Outcomes  SOS 1 2 3 4 5 6 7  Availability														
Contribution of Course to Meet the Professional Components  This course is one of the first opportunities for engineering students to encounter the fundamental principles of design problem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.    Relationship to Student Outcomes					Cxam									
Contribution of Course to Meet the Professional Components  This course is one of the first opportunities for engineering students to encounter the fundamental principles of design problem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.    Relationship to Student Outcomes			CAD I	Exam										
This course is one of the first opportunities for engineering students to encounter the fundamental principles of design problem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.    Relationship to Student Outcomes	Final Exa	am										50%		
Relationship to Student Outcomes  SOS 1 2 3 4 5 6 7  Availability				Cont	tribution of Co	ourse to Meet t	he Profes	sion	al Componer	nts				
Relationship to Student Outcomes  SOS 1 2 3 4 5 6 7  Availability	This cour	se is o	ne of th	ne first o	pportunities for	engineering stu	adents to e	encou	inter the fund	ament	al princip	les of design		
Relationship to Student Outcomes  SOs														
SOS 1 2 3 4 5 6 7  Availability	programs	of en	gineerii	ng stude	ents.									
Relationship to Mechanical Engineering Program Objectives (MEPOs)  MEPO1 MEPO2 MEPO3 MEPO4 MEPO5  ABET Student Outcomes (SOs)  An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics  An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors  An ability to communicate effectively with a range of audiences  An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts  An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use					Relat	ionship to Stu	dent Outo	come	es .					
Relationship to Mechanical Engineering Program Objectives (MEPOs)  MEPO1 MEPO2 MEPO3 MEPO4 MEPO5  ABET Student Outcomes (SOs)  1 An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics  2 An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors  3 An ability to communicate effectively with a range of audiences  4 An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts  5 An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  6 An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use	SOs	1		1	2	3	4		5		6	7		
MEPO1 MEPO2 MEPO3 MEPO4 MEPO5  ABET Student Outcomes (SOs)  An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics  An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors  An ability to communicate effectively with a range of audiences  An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts  An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use	Availabi	lity	lity									X		
ABET Student Outcomes (SOs)  An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics  An ability to apply engineering design to produce solutions that meet specified needs wit consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors  An ability to communicate effectively with a range of audiences  An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts  An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use		T.	Rela	tionshi	p to Mechani	cal Engineeri	ng Prog	ram	Objectives	(ME	POs)	1		
<ul> <li>An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics</li> <li>An ability to apply engineering design to produce solutions that meet specified needs wit consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors</li> <li>An ability to communicate effectively with a range of audiences</li> <li>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>										EPO5				
<ul> <li>An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics</li> <li>An ability to apply engineering design to produce solutions that meet specified needs wit consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors</li> <li>An ability to communicate effectively with a range of audiences</li> <li>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>														
<ul> <li>An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics</li> <li>An ability to apply engineering design to produce solutions that meet specified needs wit consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors</li> <li>An ability to communicate effectively with a range of audiences</li> <li>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>					ARE	<u> </u> T Student Or	itcomes (	(SOs	<u> </u>					
<ul> <li>engineering, science, and mathematics</li> <li>An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors</li> <li>An ability to communicate effectively with a range of audiences</li> <li>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>	1 Δ <sub>1</sub>	n ahil	ity to i	dentify				`	/	hy ar	nlying n	rinciples of		
An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors  An ability to communicate effectively with a range of audiences  An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts  An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use			•	•			ica ciigiii	CCIII	ig prooicins	oy ap	prymg p	inicipies of		
<ul> <li>consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors</li> <li>An ability to communicate effectively with a range of audiences</li> <li>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>							oduca se	Jutic	one that me	ant cr	acified i	naade with		
<ul> <li>and economic factors</li> <li>An ability to communicate effectively with a range of audiences</li> <li>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>														
<ul> <li>An ability to communicate effectively with a range of audiences</li> <li>An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>				_		ty, and wenan	e, as wen	as g	giodai, cuitu	iai, su	Clai, Cliv	monnicitai,		
<ul> <li>An ability to recognize ethical and professional responsibilities in engineering situations and makinformed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>						alv with a rang	re of and	iona	20					
<ul> <li>informed judgments, which must consider the impact of engineering solutions in global, economic environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use</li> </ul>						•				nrin ~	oituotion	a and males		
<ul> <li>environmental, and societal contexts</li> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and us</li> </ul>			-	_		_	_		_	_				
<ul> <li>An ability to function effectively on a team whose members together provide leadership, create collaborative and inclusive environment, establish goals, plan tasks, and meet objectives</li> <li>An ability to develop and conduct appropriate experimentation, analyze and interpret data, and us</li> </ul>							ipact of e	engın	ieering solul	ions 1	ın giobal,	economic,		
collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  6 An ability to develop and conduct appropriate experimentation, analyze and interpret data, and us								1	4 41	1	11-1	•		
6 An ability to develop and conduct appropriate experimentation, analyze and interpret data, and us			-		=							ıp, create a		
												, ,		
Lengineering judgment to draw conclusions			-	_			perimen	tatio	n, analyze a	nd in	terpret da	ita, and use		
	_						1 1		·	4 - 1				
An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	' Aı	n abili	ity to a	cquire:	and apply new	knowledge a	s needed,	, usir	ng appropria	te lea	rnıng stra	ategies		
<b>Updated by ABET Committee, 2024</b>														